

YOUTH SERVICES NOTES

Week of April 11, 2016

No. 243

Hampton Public Library

Diggin' in and Checking Out Soil

These are pictures of one of our Stem Connection Programs.

Maria Dillon



We began our investigation with the book, *Diary of a Worm*, read by "Mad Scientist", Karen Jennings, Library Assistant, Children's Department, Hampton Public Library.



More pictures on page 3

DayByDayVA

WWW.DAYBYDAYVA.ORG FAMILY LITERACY CALENDAR



The Library of Virginia

Mission

As the Commonwealth's library and archives, the Library of Virginia is a trusted educational institution. We acquire, preserve, and promote access to unique collections of Virginia's history and advance the development of library and records management services statewide.

Vision

The Library of Virginia will inspire learning, ignite imagination, create possibilities, encourage understanding, and engage Virginia's past to empower its future.

Finance

The Library's primary funding source is General Fund appropriations. The majority of the Library's General Fund expenses represent transfer payments to local government for state aid to public libraries. Additionally, the Library earns special nongeneral fund revenue from storage fees charged to agencies and courts for document and records storage and from local circuit court records' preservation fees.

The Library also receives federal grant funding through the Library Services and Technology Act (LSTA) of 1996. This grant promotes access to learning and information resources of libraries.

Goals

2014-2016

Collections:

Strengthen and Preserve the Library's collections and expand accessibility for the benefit of users.

Service:

Deliver courteous, accurate, and efficient information services to our customers.

Organizational Excellence:

Position the Library to effectively embrace new challenges and increasing responsibilities.

Educational Readiness and Achievement:

Engage and educate parents, teachers, and learners through programming designed to enhance early literacy readiness and to provide access to quality education resources for prekindergarten and K12 children.

This goal is critical in fulfilling the Library's mission to provide Virginians with access to the most comprehensive information resources and to elevate levels of educational preparedness and attainment of Virginia's citizens.

Associated State Goal

Education: Elevate the levels of educational preparedness and attainment of our citizens.

Education Attainment Objectives

- ◆ Increase the number of children who participate in the Winter Reading Program.
- ◆ Increase the number of children and teens who are served by public libraries through out-of-school programs and summer reading programs.
- ◆ Support the parent as a child's first teacher by implementing Early Literacy Activity Centers in public libraries and providing training on their use.

Youth Services Notes

is issued weekly by

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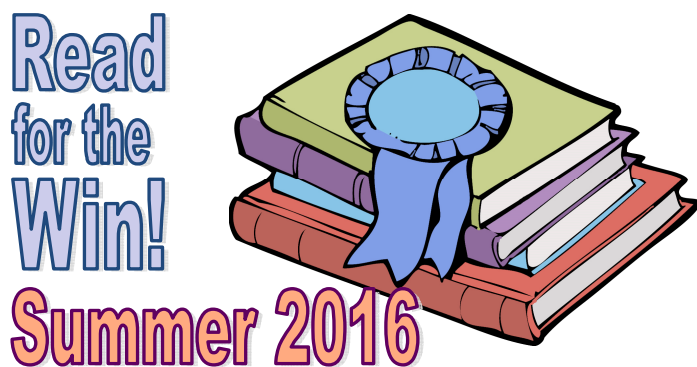
The Institute of Museum and Library Services is the primary source of federal support for the nation's 123,000 libraries and 17,500 museums.

Through grant making, policy development, and research, IMLS helps communities and individuals thrive through broad public access to knowledge, cultural heritage, and lifelong learning.

This newsletter project is made possible by a grant from the U.S. Institute of Museum and Library Services.

Diggin' In and Checking Out Soil*Continued from page 1***Diggin' In and Checking out Soil with Karen Jennings took place on March 26, 2016**

This is the first of a series, entitled, "THE STEM CONNECTION". These activities are based on lesson plans from the Virginia Standards of Learning for Science- SOL 3.7 and SOL 3.1 which combined scientific investigation, art and chocolate pudding for a fun experience! 🍌

**ALA News****Enter YALSA's Teens Succeed with Libraries Video Contest**

The Young Adult Library Services Association (YALSA) invites library staff and teens to submit creative and compelling videos for its Teens Succeed with Libraries Video Contest. Go to:

<http://www.emailmeform.com/builder/form/kafavq337S4g43TcH7lci2>

The contest is open to library staff and the teens they serve. YALSA is looking for creative video entries that compellingly demonstrate how teens make use of library services, programs and staff in order to succeed in school and prepare for college, careers and life. Examples of content may include, but are not limited to: showing how teens use libraries to get good grades, explore careers, pursue hobbies, plan for college, build digital skills, serve the community, become engaged citizens, connect with others, create, and more.

Videos must be uploaded to YouTube

<https://www.youtube.com/> by May 1, 2016.

Winners will be announced no later than June 1, 2016. The top three entries will receive a box of books, audiobooks and graphic novels worth a minimum of \$200.

Eligibility requirements are as follows:

- All music, images, art, animation, and video clips integrated into the video must be legally licensed either by obtaining the copyright holder's permission, using materials licensed through Creative Commons licensing, or using entirely original content
- Videos may not be more than 1 minute in length
- Entries must be uploaded to YouTube no later than midnight, eastern, on May 1, 2016, and include the #act4teens hashtag
- Teen contestants must be 13 or older to register for YouTube and must have permission of a parent or guardian

Submit your entry and learn more here.

<http://www.emailmeform.com/builder/form/kafavq337S4g43TcH7lci2>

This contest is being administered by YALSA's Advocacy Resources Taskforce. To access YALSA's free advocacy resources, visit

<http://www.ala.org/yalsa/advocacy>

ALA Press Release, April 1, 2016 🍌

ALA News

2016 Teen Read Week™ Initiative Launched

The Young Adult Library Services Association (YALSA), a division of the American Library Association (ALA), has launched its 2016 Teen Read Week (TRW) website,

<http://www.ala.org/teenread>.

YALSA encourages libraries to use a multi-lingual “Read for the fun of it” theme during Teen Read Week™, October 9 - 15, 2016, and to highlight services and resources for and with the 22% of the nation’s youth who speak a language other than English at home (Kids Count Data Center). This year’s Teen Read Week poster features a “Read for the fun of it” theme in the six most spoken languages in the U.S.: English, Chinese (Mandarin), French, Spanish, Vietnamese and Tagalog.


Library staff, educators and afterschool providers are encouraged to join the free Teen Read Week site for full access to a variety of resources to help them plan their Teen Read Week activities, including:

- ◇ Forums: Discuss and share TRW-related resources and experiences;
- ◇ Grants: Teen Read Week Activity Grant and Teens’ Top Ten Book Giveaway;
- ◇ Planning and publicity tools;
- ◇ Products: Posters, bookmarks, manuals and more;
- ◇ Themed logo (site members only): Downloadable low-resolution theme logo;
- ◇ Webinars (site members only): Free access to live and archived webinars;
- ◇ and more resources and perks to come;

As libraries begin to plan for Teen Read Week, authors and publishers are reminded they can also be involved in Teen Read Week. Publishers and other corporate

groups can become sponsors to help YALSA build the capacity of libraries to meet the literacies needs of teens. For more information on how to become a sponsor, please contact YALSA’s Executive Director, Beth Yoke at byoke@ala.org.

Teen Read Week™ is a national adolescent literacies initiative created by the Young Adult Library Services Association. It is held annually in October, the same week as Columbus Day. Its purpose is to encourage all teens to be regular readers and library users. Join the discussion on social media with the hashtag #TRW16. Teen Read Week is generously supported in part by the Dollar General Literacy Foundation.

ALA Press Release, April 11, 2016 

Apply Now for the 2016 Teen Read Week™ Activity Grant

Eligible library staff, afterschool providers and educators can now apply for the Young Adult Library Services Association (YALSA) 2016 Teen Read Week Activity Grant. Go to:

<http://teenreadweek.ning.com/page/trw-activity-grant>

Ten grants worth \$1,000 each will be awarded to help fund literacies-focused Teen Read Week programs and activities that are especially geared towards youth who speak English as a second language.

Applications (<http://www.emailmeform.com/builder/form/cMn1sShtYdWeGAov25>) are due by **June 1, 2016**.

Funding for the grants is generously provided by the Dollar General Literacy Foundation. Learn more on the official Teen Read Week web site at www.ala.org/teenread.

The Teen Read Week website officially launches April 11, 2016 with updated materials and resources tailored to the 2016 theme. Individuals are encouraged to sign up on the site to become online community members to receive the latest updates and full access to free resources such as a themed logo, on-demand webinars, and more.

Teen Read Week will be celebrated this year with the multi-lingual theme “Read for the fun of it!” from October 9-15, 2016. The theme encourages libraries to highlight services and resources for and with the 22% of the nation’s youth who speak a language other than English at home and promotes the importance and pleasure of reading in all its forms.

ALA Press Release, April 8, 2016 



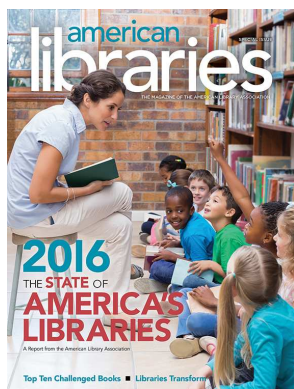
ALA News

“State of America’s Libraries 2016” Shows Service Transformation to Meet Tech Demands of Library Patrons

Libraries are not just about what they have for people, but what they do for and with people. With communities still recovering from the Great Recession, academic, school and public libraries continue to transform and shift resources and services to meet the needs of tech-savvy patrons.

This and other library trends of the past year are detailed in the ALA’s **2016 State of America’s Libraries** report, released today in recognition of National Library Week, April 10 – 16, 2016.

The report shows that libraries of all types add value in five key areas - education, employment, entrepreneurship, empowerment and engagement. Local and national studies cited within the report show that libraries are advancing multiple literacies and fostering a digitally inclusive society.



Administrators are looking to school librarians to help them digitize education and lead blended learning activities in schools, thus bringing equity, connectivity and personalization to instruction.

The value of certified school librarians continues to grow as administrators and teachers seek education resources to better serve tech-savvy students. For example in 2010 only 35 percent of school librarians indicated they were acquiring digital content. By 2015, that number had increased to 69 percent. This trend is reflected across a variety of formats, particularly databases, ebooks, periodicals, videos and games.

Libraries continue to strive to support digital equality. Multiple studies increasingly point to the fact that individuals from lower socioeconomic backgrounds do not have equal access to high-speed Internet, digital tools, or opportunities to learn how to use digital resources. As a result, they are less able to compete for 21st century careers, participate fully in civic engagement or even advance their own personal learning and interests.

Regardless of format, digital or print, the report shows that collections within school and public libraries continue to be challenged. A challenge is defined as a formal, written complaint filed with a library or school requesting that a book or other material be restricted or removed because of its content or appropriateness.

In July 2015, a Harris poll on attitudes about book banning and school libraries revealed that out of the 2,244 US adults who participated, the percentage (28 percent) who felt that certain books should be banned increased by more than half since the previous survey (18 percent) conducted in 2011.

Book challenges recorded by ALA’s Office for Intellectual Freedom (OIF) reveal that attempts to remove materials with diverse content are higher than ever before.

The Top Ten Most Challenged Books of 2015 were:

1. Looking for Alaska, by John Green
2. Fifty Shades of Grey, by E. L. James
3. I Am Jazz, by Jessica Herthel and Jazz Jennings
4. Beyond Magenta: Transgender Teens Speak Out, by Susan Kuklin
5. The Curious Incident of the Dog in the Night-Time, by Mark Haddon
6. The Holy Bible
7. Fun Home, by Alison Bechdel
8. Habibi, by Craig Thompson
9. Nasreen’s Secret School: A True Story from Afghanistan, by Jeanette Winter
10. Two Boys Kissing, by David Levithan

For a complete list of reasons and additional information and infographics regarding the 2015 Top Ten List of Most Challenged Books are available at <http://bit.ly/americas-libraries>.

Other 2016 State of America’s Libraries report findings include:

- Libraries strengthened their role as leaders in community engagement, leading community forums, taking part in anti-violence activities and providing a safe, neutral place for an often divided populace to come together.
- Services and spaces for teen patrons are transforming as libraries look for opportunities to help teens design their own learning experiences. New service spaces include dedicated makerspaces, tinkerlabs and other reconfigurations of the library’s space.

The full text of the 2016 State of America’s Libraries report is available at <http://bit.ly/americas-libraries>.

ALA Press Release, April 11, 2016





Dates to Remember

Virginia Conferences

May 2, 2016 VLA Professional Associates Annual Conference Williamsburg
 October 26-28, 2016 VLA Annual Conference Hot Springs

National Conferences

June 23-28, 2016 American Library Association Annual Conference Orlando
 September 15-17, 2016 ALSC National Institute 2016 Charlotte
 October 27-29, 2016 Association for Rural & Small Libraries Conference Fargo
 November 4-6, 2016 YALSA's 2016 YA Services Symposium Pittsburgh

Workshops

April 19, 2016 Storytime Share-n-Tell Martinsville
 May 3, 2016 Mother Goose on the Loose Springfield
 May 5, 2016 Mother Goose on the Loose Chesapeake
 May 6, 2016 Mother Goose on the Loose Ashland

Library Observances, Celebration Weeks & Promotional Events

April

D.E.A.R. Drop Everything and Read Month <http://www.dropeverythingandread.com/>
 El día de los niños/El día de los libros <http://dia.ala.org>
 Math Awareness Month <http://www.ams.org/samplings/math-awareness-month/mam>
 National Humor Month <http://www.humormonth.com/>
 National Library Week – April 10-16, 2016 <http://www.ala.org/conferencesevents/celebrationweeks/natlibraryweek>
 National Poetry Month <https://www.poets.org/national-poetry-month/home>
 School Library Month www.ala.org/aasl/slm

April 10-16 National Library Week
 April 12 National Library Workers Day
 April 13 National Bookmobile Day
 April 21 Poem in Your Pocket Day
 April 23-30 Money Smart Week

Thanks

for the photos and information!

- ◇ **Maria Dillon**, Hampton Public Library
- ◇ And the usual resources - American Library Association, iRead



**It's National
Library Week.
Celebrate!**